

**Q18.**

According to 7 CFR 210.31(e)(2), all schools are required to complete an assessment of their school's compliance with their local school wellness policy (SWP) at least once every three years and make this assessment available to the public by posting assessment responses to your school's website. You will have the option to download a pdf of your assessment at the conclusion of the survey.

The school wellness policy (SWP) triennial assessment must be completed by June 30, 2021. Non-compliance with this requirement will result in a holding of the school's claim until this requirement is met.

The questions contained in this survey have been taken from the Alliance for a Healthier Generation's SWP assessment. Please provide your school's information and then answer each of the 10 questions below. Click "Submit" at the end of the survey to have your assessment recorded.

**Q16.** This survey outlines the ten required components of the SWP as defined by the USDA final rule of 2016. Districts can use this checklist with Healthier Generation's Model Wellness Policy to revise/update their SWP to ensure that it meets federal requirements. Healthier Generation's Model Wellness Policy includes model language for the required components, as well as resources to support implementation.

For each component identified below, select the rating that applies to your SWP. The rating scale is:  
2 = Includes **all** required language  
1 = Includes **some** of the required language  
0 = Includes **none** of the required language

**Q17.** Please provide your school's information in the space provided below.

School Name	<input type="text" value="Bruning-Davenport Unified School District"/>	
Agreement Number (6 digits, no dashes)	<input type="text" value="852001"/>	
School Wellness Policy Contact Name	<input type="text" value="Erika Brinegar"/>	Superintendent: Kelly Lampe
School Wellness Policy Contact Email	<input type="text" value="ebrinegar@bdstorm.org"/>	klampe@bdstorm.org

**Q2.** The policy identifies one or more school district and/or official(s) who have the authority and responsibility for ensuring that each school complies with the policy.

Rating  ▼

**Q3.** The policy includes language inviting parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public to participate in the development, implementation, review and update of the SWP.

Rating  ▼

Q4. The policy includes language describing the methods for informing the public (including parents, students, and other in the community) about the SWP, and updates this information on an annual basis.

Rating  ▼

Q5. The policy includes language that outlines the triennial assessment. At least once every three years, the following is measured and made available to the public:

- the extent to which the school(s) comply with SWP;
- the extent to which the SWP compares to model local school wellness policies;
- the progress made in attaining the goals of the SWP

Rating  ▼

Q6. The policy includes nutrition standards for all foods and beverages sold on the school campus during the school day that are consistent with federal regulations for school meals and the Smart Snacks in School nutrition standards.

Rating  ▼

Q7. The policy includes standards for foods and beverages provided, but not sold, to students during the school day (e.g. in classroom parties or classroom snacks brought by parents).

Rating  ▼

Q8. The policy includes specific goals for nutrition education and promotion activities.

Rating  ▼

Q9. The policy includes requirements for marketing and advertising of only those foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus during the school day.

Rating  ▼

Q10. The policy includes specific goals for physical activity opportunities.

Rating  ▼

Q11. The policy includes specific goals for other school-based activities that promote student wellness.

Rating  ▼


Q21.

Thank you for completing the SWP triennial assessment.  
Your assessment has been recorded and no further action is needed at this time.

**Location Data**

**Location:** [\(40.3284, -97.561\)](#)

**Source:** GeoIP Estimation



The map displays a portion of the Kansas-Nebraska border. A yellow diamond marker with a black dot is positioned west of Lincoln, Nebraska, near the border with Kansas. Other cities labeled on the map include Omaha, Des Moines, Saint Joseph, Topeka, and Kansas City. The state name 'Nebraska' is also visible in the upper left corner of the map area.

## Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool

Component	Description
<b>Select the Tool used for model LSWP comparison, and upload the assessment in your folder: If another tool was used, list it here.</b>	<ul style="list-style-type: none"> <li>• <u>Alliance for a Healthier Generation 10-step Checklist</u></li> </ul>
<b>Areas of Strength:</b>	<p>1. Clear policies and standards are established</p> <p>2. Quality collaboration between nutrition services, teachers, and administration</p> <p>3. Includes multiple ways to notify the public</p>
<b>Opportunities for Improvement</b>	<p>1. Potentially more access to mental health professionals for staff and students</p> <p>2. More activity time outside for students and staff</p> <p>3. More specific food items on the list</p>
<b>As a result of the comparison, was new language adopted in the LSWP?</b>	<p>Yes</p> <p>✓No</p>
<b>Describe the next steps for strengthening your LSWP.</b>	As a school, work to follow the policy.

## Step #2: Progress in Reaching LSWP Goals

Goal As defined by your LSWP	Was the Goal Met? Yes/ Partially/ No	What Was Achieved? Describe how you achieved this goal	Documentation Share documents (as links or attachments) used to measure LSWP implementation
<p><b>You are required to identify at least 3 goals as part of USDA wellness policy requirements, 1) nutrition, 2) physical activity, and 3) other student wellness goals.</b></p>			
<p><b>Nutrition Education Goal(s)/Nutrition Promotion Goal(s)- only 1 nutrition goal is needed</b></p>	<p>Yes</p>	<p>The district has implemented a local beef program. The local health class has units on nutrition.</p>	<p><a href="http://bruningdavenport.org">Bruning-Davenport - Beef Boosters (bruningdavenport.org)</a></p>
<p><b>Physical Activity Goal(s)</b></p>	<p>Partially</p>	<p>The district has emphasized PE for every class, every day.</p>	
<p><b>Other student wellness Goal(s)</b></p>	<p>Partially</p>	<p>The PE program is incorporating a weight lifting (dumbbells) program into its curriculum.</p>	
<p><b>Other student wellness Goal(s)</b> <b>optional</b></p>			
<p><b>Outline the plan for measuring LSWP implementation</b></p>			
<ol style="list-style-type: none"> <li>1. Who</li> <li>2. What</li> <li>3. How</li> <li>4. By When</li> </ol>			

### Step #3- Extent of Compliance for All Schools with the LSWP

Policy Area (Write the requirements included in your LSWP in the column below)	Not Met (Name of Schools)	Partial Compliance (Name of School(s))	Full Compliance (Name of Schools)
<b>Nutrition Education/Promotion Requirements(s)</b>		1(Promotion)	1 Education
<b>Physical Activity Requirement(s)</b>			1
<b>Other Student Wellness Requirements(s)</b>			1
<b>Federal/State Meal Standards</b>			1
<b>Foods Offered but Not Sold Standards</b>			1
<b>Food and Beverage Marketing</b>			1

District LSWP Components	For the components below, indicate whether the district is in compliance.
<b>Public Involvement</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Public Notification</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Triennial Assessment</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No